Inspire - Home Learning Protocol

This protocol has been designed to support schools and parents during a self-isolation period and /or a class/school closure period to reduce the impact of loss on learning from school. In the event that your child needs to self-isolate or lessons are suspended for any period of time, we aim to establish a rigorous home-learning protocol to enable children to continue their education away from the school site with appropriate support structures to ensure equity for all children.

This policy aims to set out:

- Procedures and expectations for the wellbeing and safety of children and staff
- Provide a framework for learning and associated resources to support children's learning
- Ensures a consistent approach across all Inspire Schools, with expectations for children, parents and staff

Should your child be subject to self-isolation or schools be forced to close or go through sustained periods of extended closure due to the virus all children will be provided with a range of learning resources. The Trust expects all schools to support families to access these resources through either full online recorded teaching, or through a combination of online and website-based learning. Schools will provide a suggested structure for families to follow and there will be a degree of expectation by the government that families follow these suggestions. Each school will ensure teachers are able to interact with children and families through the following platform(s).

- SeeSaw
- Google Mail
- Phone calls

Each school will provide learning through SeeSaw as well as other online applications. Learning will usually take the format of an 'explicit teaching' content block - with a teacher delivering a pre-recorded learning input such as an introduction with lots of opportunity for children to practise what they have learnt using both traditional methods in the exercise books they have been provided and digital applications. Additionally, some learning materials (around 15-20 minutes) will be dedicated for practise on fluency and recall.

The learning content can be accessed through:

- SeeSaw
- School website

Some examples of the supplementary applications that may be used are shown below:

- Maths - TTRockstars, Purple Mash, SumDog
- English -Bug Club, Reading Wise, Espresso, Oxford Owl Ebook Platform

It is important to remember that schools fully understand the challenges of Home Education whilst handling other work and family commitments. Our schools will provide a range of learning materials for support but will also provide a range of solutions for parents to access online facilities where schools can respond to parents' enquiries.

We also recognise that some families will need long term support to develop the capacity within their home for their children to access all the learning resources. As a Trust we will be supporting our schools to develop solutions to improve access to digital technology and training for families.
Please note that all learning materials produced by a school can be shared widely. However, pupil logins to website subscriptions that the school has purchased must not be shared externally.

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Structure of the School Day

The intention of this policy is to provide guidance for parents to ensure children can experience a range of educational learning experiences. It is not designed to provide a replacement structure for formalised learning. However, routines and structures are important, and to that end, we have provided an example of what an effective learning week might look like. It is not a formalised structure for families to follow but it is recommended, and we do advise that you try to adhere to the schedule as much as possible but also give your child short breaks between some lessons as needed, as well as an hour break for lunch. SeeSaw and other online applications are always open.

Each lesson or project will have a clearly defined objective and outcome which will be assessed by the teacher through SeeSaw and may include verbal or written comments. Feedback may not be instantaneous and will vary due to the nature of remote learning. A typical structure of the weekly timetable for EYFS, KS1 and KS2 can be seen in Appendix A.

What the Home Learning experience will look like

All children will access teaching through SeeSaw which is the online learning platform we use at school. Your child is provided with a blank exercise book which has all of the login credentials needed for all of our online platforms and applications available to them. This blank exercise book is for the children to complete their learning tasks and they can take photos of this learning to share with their teacher to show their thinking. The content on SeeSaw may be directly from their teacher (or another member of staff) or from the Oak National Academy website which has been set up to support remote learning nationally.

- The school day will start with a 5 minute physical activity (this could be the 5 minute Joe Wicks videos or any other exercise they want to do)
- After this, there will also be a video from your teacher to say hello and talk about the day's learning.
- All children will then need to complete their Reading task. For KS1 and some children in KS2 this may be phonics. Children will be given a link to a phonics video lesson and if they want to, they can use SeeSaw daily to record themselves practising their phonics. For children no longer on the phonics programme this will be a lesson which combines reading and writing and they will need to upload a photo of their learning, as well as having the option to upload recordings of them practising reading fluently out loud.
- Children will then have a separate English writing lesson to complete and they will need to upload a photo of their learning.
- Every child will then be able to access their mathematics lesson through Seesaw, taking a photo of their learning and uploading it.
- In the afternoon, children can choose to either practise and apply some of their learning on one of the many online learning platforms or complete another SeeSaw task on one of the foundation subjects such as: geography, history, art, etc.
- Children should spend a minimum of 20 minutes reading a book or sharing a story with an adult for EYFS.
- To finish the day, teachers will upload a story for children to watch at a time of their choice

What if my child doesn't have access to the internet?

If your child does not have access to the internet or a device at home, the school will provide your child with paper work-packs for English and Mathematics. These will need to be collected at the school office unless your entire household is self-isolating, in which case we can arrange for someone to drop it off at some point throughout the day. Please contact the school office on 02380 463737 or email us on info@kaneshillsch.net if you need to do this.

Pastoral Support
Children will continue to be supported by our pastoral team (ELSA &Counsellor) throughout the period of the lockdown. This may take the form of 1:1 mentoring/contact or specific learning activities set by the Pastoral team. Where your child receives additional support from the pastoral team, please be mindful of your child's workload and consider that they may not be able to access all the lesson content in any given day.

Roles and Responsibilities (Children)
Maintain your excellent progress at school by:

- Dedicating appropriate time to learning, your teacher will give you guidance to time expectations
- Check SeeSaw to understand your teachers' expectations of what you are learning and what you need to produce
- When you are working at home make sure you choose a quiet space free from distractions (such as TV)
- Remember you should still do your own work! Parents/helpers can help but not do the work for you
- Keep healthy habits and take breaks away from devices between lessons
- Be at the table where possible

Any questions you have can be made via Seesaw or your parents can contact your teacher on the year group email.

Roles and Responsibilities (Parents)
Support your child/ren in their learning by:

- Consider the age of their child- adjust home learning environment to suit their educational needs.
- Providing an environment conducive to learning (access to technology, safe and quiet space during daytime).
- Engaging in conversations on posted materials, assignments.
- Respect that teachers will respond in a reasonable time frame but will not be instantly available.
- Monitoring time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening)
- Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play.
- Monitor their access
- Provide a learning space
- Ensure they fully engage and follow expectation

Any questions you have can be made via the year group email account to your child's class teacher or via the admin office email info@kaneshillsch.net if you need to contact a member of SLT, Designated Safeguarding Lead or our parent support worker.

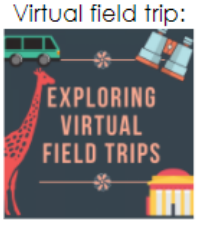
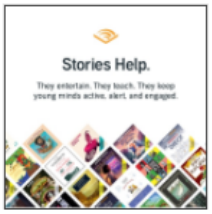
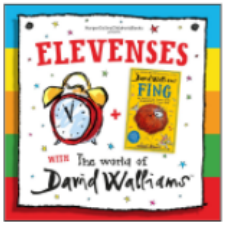
Appendix A - Timetable

EYFS									
Monday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Creative time	Choose time	Teacher story
Tuesday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Creative time	Choose time	Teacher story
Wednesday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Creative time	Choose time	Teacher story
Thursday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Creative time	Choose time	Teacher story
Friday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Creative time	Choose time	Teacher story

KS1									
Monday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story
Tuesday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story
Wednesday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story
Thursday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story
Friday									
	5 minute workout	Teacher 'hello'	Phonics	English lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story

KS2									
Monday	5 minute workout	Teacher 'hello'	Reading lesson	Writing lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story
Tuesday	5 minute workout	Teacher 'hello'	Reading lesson	Writing lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story
Wednesday	5 minute workout	Teacher 'hello'	Reading lesson	Writing lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story
Thursday	5 minute workout	Teacher 'hello'	Reading lesson	Writing lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story
Friday	5 minute workout	Teacher 'hello'	Reading lesson	Writing lesson	Brain break	Maths lesson	Topic	Choose time	Teacher story

Choose time online applications for over learning

Virtual field trip: 	PE lessons:	Audio books: 	Coding:	Soothing Meditations:
White Rose Maths:	Number Blocks:	BBC Teach resources:	STEM activities:	National Geographic Kids:
David Walliam's stories: 	Phonics play:	Oxford Owl Reading:	Art Ninja:	Oak National Academy: